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The specificity of the functioning of the Pedagogical Voivodship Libraries in Poland requires their management to pay much more attention to the library's surroundings, its stakeholders and employees than in the case of regular libraries. This is due to additional tasks in the field of education that have been imposed on libraries by the ordinance of the Minister of National Education. From this diversity of tasks arose the main question that guided the undertaking of this dissertation: how to improve the management information system in managing an entity from the voivodeship pedagogical libraries sector? The review of the scientific literature to date made it possible to identify the theoretical gap indicating the lack of publications on the management information system and performance management in voivodeship pedagogical libraries and the need to develop a theoretical concept of the management information system in library activities and to identify the scope of information from performance measurement for the implementation of evidence-based policy in order to public sector development.

In addition, when analyzing the problem of the management information system for Libraries, a research gap was identified, which manifests itself in: lack of a model description of the management information system of voivodeship pedagogical libraries as a system, resulting in the existence of scattered information on the achievements of the unit; failure to identify the scope of information on achievements used in the management of voivodeship pedagogical libraries, and the available information is not of an organized structure, with well-defined elements and clearly defined roles.

Therefore, the main goal of the dissertation was to develop a model of a management information system aimed at achieving and creating public value in the pedagogical sector of provincial libraries.

In order to be able to achieve the assumed goals and verify the hypotheses, a research methodology was developed that allowed to diagnose the elements of the management information system model and the processes taking place between them. For this purpose, qualitative and quantitative research methods and the desk research technique of available documents and websites of Provincial Pedagogical Libraries in Poland were used.

The work presents the concept of the Management Information and Performance Measurement System model adapted to the specificity of provincial pedagogical libraries functioning in Poland. Management Information System for Performance Measurement Model was created on the basis of the scope of libraries analysis and own research. Directions for the improvement of the Management Information System in pedagogical libraries were also indicated. The paper emphasizes the evolution of the pedagogical role of provincial libraries in the education system and the issue of the effectiveness of public institutions functioning.